



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Oxford Elementary School

SAU: RSU 17 / MSAD 17

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	47	58	65	0	47	45	9	46	1
	2009-2010	43	40	93	73	76	73	15	58	28	0	40	0
Female	2008-2009	21	21	100	43	60	70	0	43	57	0		
	2009-2010	18	18	100	83	81	76	28	56	17	0		
Male	2008-2009	26	26	100	50	56	60	0	50	35	15		
	2009-2010	25	22	88	64	71	69	5	59	36	0		
Caucasian/White	2008-2009	46	46	100	46	58	66	0	46	46	9		
	2009-2010	41	39	95	72	76	74	15	56	28	0		
African American/Black	2008-2009	1	1	100		70	42						
	2009-2010	1	0	0			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	36	36	100	39	48	53	0	39	56	6		
	2009-2010	28	25	89	72	69	62	4	68	28	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	21	36	0	14	57	29		
	2009-2010	10	7	70		50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	54	70	71	6	48	38	8	44	4
	2009-2010	44	44	100	50	62	67	11	39	32	18	43	1
Female	2008-2009	20	20	100	50	71	75	5	45	40	10		
	2009-2010	17	17	100	53	64	71	18	35	35	12		
Male	2008-2009	28	28	100	57	70	67	7	50	36	7		
	2009-2010	27	27	100	48	59	63	7	41	30	22		
Caucasian/White	2008-2009	45	45	100	53	70	71	7	47	38	9		
	2009-2010	43	43	100	49	61	68	9	40	33	19		
African American/Black	2008-2009	1	1	100		83	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	34	34	100	59	64	60	9	50	35	6		
	2009-2010	33	33	100	42	55	56	6	36	39	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	69	57	43	23	46	23	8		
	2009-2010	10	10	100	20	33	34	10	10	20	60		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	58	64	67	4	54	37	6	66	5
	2009-2010	51	49	96	71	72	72	14	57	27	2	45	4
Female	2008-2009	26	26	100	58	61	70	4	54	35	8		
	2009-2010	21	20	95	70	68	78	20	50	30	0		
Male	2008-2009	45	45	100	58	66	64	4	53	38	4		
	2009-2010	30	29	97	72	75	67	10	62	24	3		
Caucasian/White	2008-2009	68	68	100	57	63	67	4	53	37	6		
	2009-2010	48	46	96	70	71	73	15	54	28	2		
African American/Black	2008-2009	2	2	100		80	46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	50	50	100	54	54	53	4	50	40	6		
	2009-2010	39	37	95	70	64	62	8	62	27	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	57	31	31	0	57	29	14		
	2009-2010	16	14	88	64	41	36	21	43	29	7		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	67	65	71	0	67	26	7	40	2
	2009-2010	65	63	97	73	71	68	11	62	14	13	58	5
Female	2008-2009	26	26	100	58	66	76	0	58	38	4		
	2009-2010	25	25	100	80	77	74	4	76	4	16		
Male	2008-2009	16	16	100	81	64	66	0	81	6	13		
	2009-2010	40	38	95	68	67	63	16	53	21	11		
Caucasian/White	2008-2009	40	40	100	65	65	71	0	65	28	8		
	2009-2010	62	60	97	73	71	69	10	63	13	13		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	27	27	100	59	57	58	0	59	37	4		
	2009-2010	41	40	98	65	65	56	13	53	18	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	25	33	0	36	55	9		
	2009-2010	14	13	93	46	32	29	0	46	15	38		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98	65	65	70	4	61	26	9	45	1
	2009-2010	43	41	95	63	64	62	7	56	17	20	41	0
Female	2008-2009	21	20	95	55	60	68	10	45	35	10		
	2009-2010	18	18	100	61	65	61	11	50	28	11		
Male	2008-2009	26	26	100	73	70	71	0	73	19	8		
	2009-2010	25	23	92	65	63	63	4	61	9	26		
Caucasian/White	2008-2009	46	45	98	64	64	71	4	60	27	9		
	2009-2010	41	40	98	63	63	63	8	55	18	20		
African American/Black	2008-2009	1	1	100		90	45						
	2009-2010	1	0	0			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	36	35	97	66	59	58	0	66	29	6		
	2009-2010	28	26	93	54	52	50	4	50	27	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	43	46	0	43	43	14		
	2009-2010	10	8	80		28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	48	61	66	8	40	40	13	44	4
	2009-2010	44	44	100	52	56	62	9	43	32	16	43	1
Female	2008-2009	20	20	100	40	53	66	10	30	45	15		
	2009-2010	17	17	100	53	55	62	6	47	29	18		
Male	2008-2009	28	28	100	54	68	67	7	46	36	11		
	2009-2010	27	27	100	52	58	63	11	41	33	15		
Caucasian/White	2008-2009	45	45	100	47	61	67	9	38	40	13		
	2009-2010	43	43	100	51	56	63	9	42	33	16		
African American/Black	2008-2009	1	1	100		17	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	34	34	100	44	46	54	12	32	47	9		
	2009-2010	33	33	100	48	50	50	9	39	36	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	62	43	41	31	31	38	0		
	2009-2010	10	10	100	30	43	36	10	20	10	60		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	59	67	66	7	52	35	6	68	3
	2009-2010	51	49	96	55	65	64	14	41	16	29	45	4
Female	2008-2009	26	26	100	62	65	65	4	58	35	4		
	2009-2010	21	20	95	50	56	64	10	40	15	35		
Male	2008-2009	45	45	100	58	69	66	9	49	36	7		
	2009-2010	30	29	97	59	72	64	17	41	17	24		
Caucasian/White	2008-2009	68	68	100	59	67	67	7	51	35	6		
	2009-2010	48	46	96	52	64	65	13	39	17	30		
African American/Black	2008-2009	2	2	100		80	43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	50	50	100	60	62	53	10	50	32	8		
	2009-2010	39	37	95	51	54	51	8	43	19	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	57	49	38	7	50	36	7		
	2009-2010	16	14	88	57	41	34	29	29	14	29		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford Elementary School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	45	50	54	5	40	31	24	40	2
	2009-2010	65	62	95	56	64	63	16	40	24	19	59	3
Female	2008-2009	26	26	100	35	47	52	8	27	38	27		
	2009-2010	25	25	100	60	67	62	20	40	20	20		
Male	2008-2009	16	16	100	63	55	56	0	63	19	19		
	2009-2010	40	37	93	54	61	63	14	41	27	19		
Caucasian/White	2008-2009	40	40	100	48	51	55	5	43	30	23		
	2009-2010	62	59	95	56	64	64	15	41	24	20		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	27	27	100	37	40	40	7	30	33	30		
	2009-2010	41	39	95	46	56	49	18	28	31	23		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	36	26	18	18	27	36		
	2009-2010	14	12	86	33	40	29	8	25	17	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Oxford Elementary School
SAU:	RSU 17 / MSAD 17
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	64	72 65	71 69	99	100 99	99 99	55	64 62	63 61	95	95	95
Caucasian/White	98	100 99	99 99	63	72 64	71 69	98	100 99	99 99	54	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	99 99	99 99	58	65 56	60 56	98	100 99	99 99	47	55 51	50 47			
Students with Disabilities	94	97 96	97 98	34	41 21	36 28	94	98 95	97 98	34	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	4	15	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.65

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>